

## Summary of completed plan from 2016/17 school year

#CareEnough

Care enough to...



**ACTION PLAN AND TIMELINE FOR THE DREAM TEAM OF WESTWIND**  
MARCH AND APRIL 2017

### Project Goal

#### To Be The Voice for the Silent

The Dream Team has determined that there is a reporting protocol for Westwind but the **biggest barrier to getting help to those being mistreated or bullied is the lack of students reporting incidents.**

Students are to use the skill of Peer Reporting and report to an adult (teacher, school counselor, aide, office ladies, health office and administration) when they are mistreated or bullied.

The adults have the student reporting forms, adult reporting forms and due process forms to document what is occurring, who is involved, where it is happening and who it is reported to ... All reports are to go to Assistant Principal for investigation, intervention and follow up with parents.

### Action Plan

The Dream Team will prepare a presentation on SpeakUp Stand Up and Save a Life to be delivered in each class for the Westwind campus.

The team is divided into three (3) teams each presenting to three (3) grade levels. The presentation will include: a powerpoint with information, a pre-recorded skit plus a #CareEnough poster to remain in the classroom.

### TimeLine

- Week of ...
  - February 28 ... initial meetings
  - March 6 ... create posters and brainstorm skits
  - March 13 ... Spring Break
  - March 20 ... Monday/Friday meetings for creating the skits, powerpoint and completing posters
  - March 27 ... Monday/Friday meetings for creating the skits, powerpoint and completing posters
  - April 3 ... Finalize the skits (record) and powerpoint
  - April 10 ... Compile and do time targets for presenting
- April 14<sup>th</sup> and 17<sup>th</sup> ... Practice, Practice, Practice
- April 19<sup>th</sup>, 26<sup>th</sup> and May 3 ... Present in the classrooms


The above slides are from our project timeline and action plan. Due to the multitude of events and school activities (including testing) the date for presenting was moved to Wednesday, May 17, 2017.

On Wednesday, May 17, 2017 6 seventh and eighth grader students traveled through the kindergarten, first and second grade classrooms to present their powerpoint message on using the skill of asking for help (either as the target or bystander) when someone is mistreating or bullying another person. The students from the Dream Team did an amazing job of presenting and even responded to the primary students' questions. The powerpoint included a brief skit the group had written on asking for help.


<h3>Westwind Elementary's Response to Bullying</h3> <p>Presentation by Alondra, Richard, Gabriel, Bryant, Ariana, Andres</p>	<p>Bystanders Standing Up and Speaking Up</p>	<p>Asking for Help</p> <ol style="list-style-type: none"> <li>1. Look at the person.</li> <li>2. Ask the person if he or she has time to help you.</li> <li>3. Clearly explain the kind of help that you need.</li> <li>4. Thank the person for helping.</li> </ol>
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The same day (5/17/17) the team of 6 presented in the primary grades the other two teams presented assembly-style to the 3<sup>rd</sup> -8<sup>th</sup> graders in the library.

This team of 5 presented with 4 of the members in three assemblies for the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade classes. The middle grades received a strong message on peer reporting for having a safe school. They too had a scenario that they created and videotaped but due to technical difficulties they were unable to use the video they produced so they used a clip from one off the internet. Even with this disappointment the team stood up and spoke up to their younger schoolmates with pride and clarity. They did a phenomenal job.

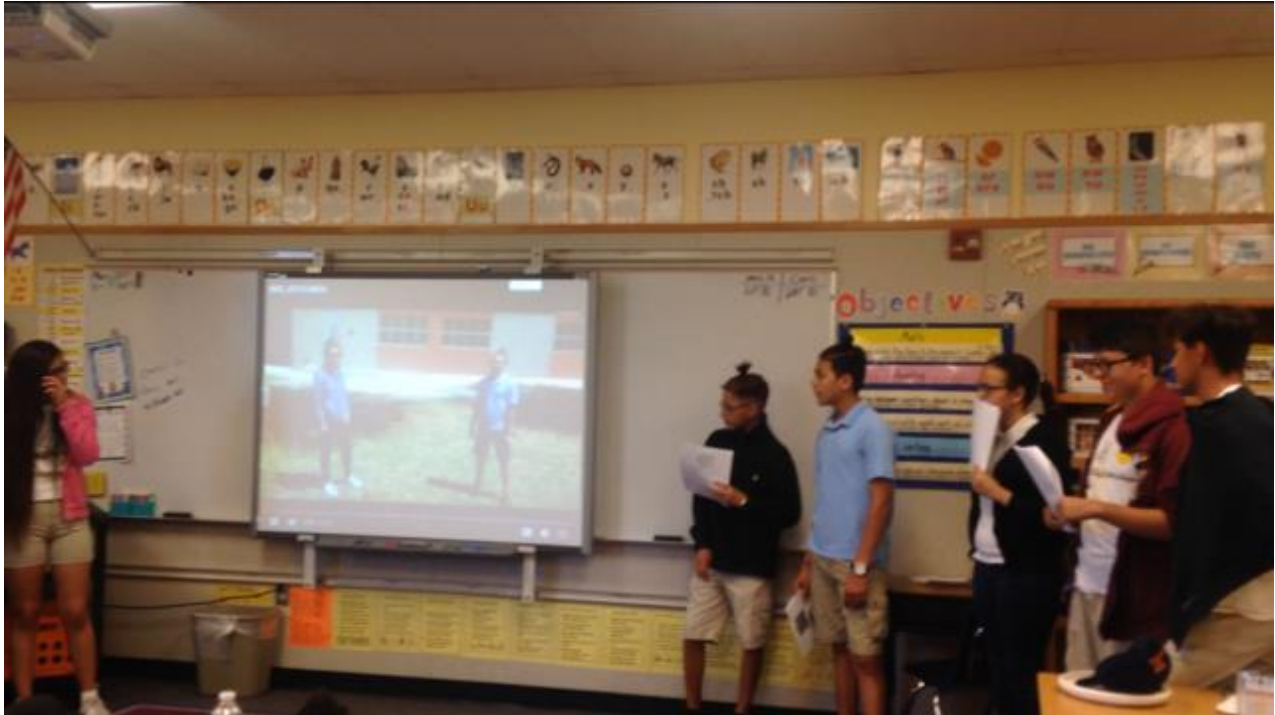
<p style="text-align: center;"><b>Westwind Elementary's Response to Bullying</b></p> <p style="text-align: center;">Presentation by The Dream Team: Anahi, Araceli, Giselle, Essah, and Natalia May 2017</p>	<p style="text-align: center;"><b>Policy/Peer Reporting</b></p> <ul style="list-style-type: none"> <li>• Every student has the right to learn in a <b>positive, safe, caring, and respectful</b> environment</li> <li>• A student who is being bullied, or believes another student might be bullied, should <b>report</b> the situation to the school staff.</li> </ul> 	<p style="text-align: center;"><b>#CAREENOUGH</b></p> <p style="text-align: center;"><b>Stand up</b></p> <p style="text-align: center;"><b>Speak up</b></p> <p style="text-align: center;"><b>Save a Life</b></p> <p style="text-align: center;"><b>Care enough to say something.</b></p>
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The final team was made up of 5 members who did an outstanding job speaking on the topic of peer reporting along with the message of Standing up-Speaking up –Save a Life. Even though this was their age-level peers they presented with a strong message that when they (we) fail to do something when someone indicates a danger to themselves or others the risk of an attempted or completed suicide is present. Their presentation included defining bullying, types of bullying and examples as well. It included a heart-touching video from YouTube and the skills of asking for help and peer reporting. At the end it closed out with a video-skit created by the team on student interactions and then hearing the news that one of their peers attempted suicide. The students then recalled situations that they could have intervened and Stood up – Spoke up and helped their peer Save a Life.

<p style="text-align: center;"><b>Westwind Elementary's Response to Bullying</b></p> <p style="text-align: center;">Presentation by: Nailea, Mark, Sarai, Sebastian, Daniel May 2017</p>	<p style="text-align: center;"><b>What is Bullying?</b></p> <ul style="list-style-type: none"> <li>• <b>Hurting</b> or threatening to hurt someone on purpose (one-sided)</li> <li>• <b>Repeated</b> often over time (persistent)</li> <li>• There is an <b>imbalance of power</b> (perceived or real) based on size, age, race, gender, etc.</li> <li>• <b>An intent to harm, hurt or humiliate another individual's body, feelings, self-esteem, reputation, etc.</b></li> </ul>	<p style="text-align: center;">Bystanders - Stand up Speak up &amp; Save a Life</p> 
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The Westwind students did a good job listening and respecting the presenting. The many teachers offered encouraging feedback for the students presenting.

## Photos and Videos



With the submission of this summary, the Westwind Dream Team google drive will be shared for additional photos, videos and powerpoint presentations.

### **Plan for Implementation for 2017/18 school year**

Due to the current school counselor for 5<sup>th</sup> – 8<sup>th</sup> grade resigning (effective 5/26/2017) the principal will initially start working with the Dream Team made up of 7<sup>th</sup> and 8<sup>th</sup> graders. The principal has begun taking the steps to make the Dream Team and their message of Stand up Speak Up and Save a Life a club that can do activities and spread the message throughout the 2017-2018 school year.

The activities for the team will depend on the team meeting as the year begins and setting forth a plan for them to continue to spread the message to the student body at Westwind. They may begin the year with the distribution of the posters created to share the #CAREENOUGH into each classroom.

With the changes in school counseling leadership and promotion of the WW 8<sup>th</sup> graders, there will be changes to the Dream Team. Two things are for sure ... The principal (Mr. Henkel) will begin the year with creating the team and secondly, the team will be funded and run as a club. The assumption is that the new school counselor for the 5<sup>th</sup> -8<sup>th</sup> graders will take on the role of leading the Dream Team and promoting the message for #CAREENOUGH.